



# Bentley Heath CE Primary School

## Half Termly Learning Overview for Summer Term 1



### Year 5

English		Maths	Science	Religious Education
<p><b>Our key text in English this half term is:</b> <i>Floodland</i> by Marcus Sedgwick</p> <p>Through their study of <i>Floodland</i> this half term, pupils will develop a rich vocabulary, deep understanding of authorial techniques and produce writing which demonstrates that they appreciate the situations, characters and settings. The children will be using a range of different language features, with a focus on punctuation to write a descriptive piece of writing for their final write. Then they'll lead up to writing their own stories based around the book, building on the skills developed through the narrative writing they have produced throughout Year 5.</p>		<p>In their Maths lessons, children will learn about decimals and practise multiplying and dividing by 10, 100, 1000 in order to problem solve. They will also learn to name, describe and sort 2D and 3D shapes. They will learn about the angle properties of shapes and use these facts to identify missing angles. In addition this half term, they will focus on converting between units of mass, length and capacity. They will learn to describe these using fractions and decimals.</p>	<p>In Science, the children will be revisiting animal life cycles and then focusing on the human life cycle. They will be exploring the changes which occur in embryos, infancy, puberty and old age. The children will also explore why gestation periods vary in different species and will discover the latest thinking about extending the limits of life expectancy.</p>	<p>In their RE lessons, the children will be learning about the different way Sikhs remember important dates. They will look at festivals and discuss ways in which they may celebrate these. They will also have opportunities to reflect on how they remember special events and why they are important to them.</p>
Music	Geography		Art and Design	French
<p>The children will look at a piece of music from another culture and work on their singing, composition, accompaniment and analysis skills. They will explore methods of improvising and adding interest to a simple song.</p>	<p>The children will focus on the climate emergency in their Geography unit this term. They will find out and explain why global warming happens and then explore how it impacts on the lives of people across the world. They will look at how it has affected agriculture, increased the intensity and frequency of bushfires and its effects in the UK. They will finish by evaluating the impact of government promises made at COP26. Finally, they will devise and enact local action which will contribute to reducing the impact of the climate emergency in their locality.</p>		<p>This half-term children will be looking at the meaning behind art. They will analyse the intentions of Banksy; make ink symmetry prints inspired by psychologist Rorschach; tell a story using emojis; use drama to recreate a poignant war scene and will be inspired by the ceramic work of Magdalene Odundo.</p>	<p>The topic this half term in French will be school. They will be learning about the different vocabulary for school equipment, describing things in their pencil case and the subjects they study at school. Finally, they will be making comparisons between schools in England and in France.</p>
Personal, Social & Health Education	Physical Education	Computing	How you can help your child at home	
<p>Children will be looking at friendships and relationships such as boyfriends and girlfriends. They will be looking at how these relationships and friendships may make them feel. Finally, children will be understanding how to stay safe when using technology to communicate with friends.</p>	<p>For outdoor PE, children will continue with their outdoor cricket sessions (Chance2Shine). They will be learning to bat, bowl and field. For indoor PE, children will be taking part in relays, dodgeball and invasion games.</p>	<p>In their Computing lessons this half term, children will be using spreadsheets to count, add and multiply. They will combine these skills to plan an event which meets a budget.</p>	<ul style="list-style-type: none"> <li>✓ Read to or with your child each day and encourage them to read aloud.</li> <li>✓ Encourage children to summarise key points about a book or chapter that they have read.</li> <li>✓ Encourage your child to question new vocabulary when reading.</li> <li>✓ Practise the year 5/6 spellings</li> <li>✓ Remind them to keep on top of homework and upload it digitally to avoid last-minute panics.</li> <li>✓ Practise the quick deriving of multiplication facts</li> <li>✓ Discuss Art that you come across or have at home and what the meaning behind this may be</li> <li>✓ Reiterate how children can stay safe when using technology</li> </ul>	