



Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 1

Year 2



English		Maths		Science		Religious Education	
<p>Our key texts in English this half term are: <i>Shakespeare's A Midsummer Night's Dream</i> and <i>The Tempest</i> retold by Andrew Matthews.</p> <p>The children will be exploring two Shakespearean texts. First, we will consider <i>A Midsummer Night's Dream</i>, in particular the fairies' story. The children will be making predictions based on the story so far. We will be consolidating our use of conjunctions (for example: because, when, if, so, but, and, or) so that we include them more frequently in our writing. We will also explore the rich language opportunities contained in the text, adding ambitious words to our repertoire for retelling the story. Our enjoyment of this text will be enhanced through a Shakespeare workshop. Our second text is <i>The Tempest</i>. Here we will be producing a letter for a message in a bottle. We will focus on writing in the present tense plus exclamation and question sentences.</p>		<p>In Maths, the children will be consolidating their learning from Autumn and Spring. They will look at addition, subtraction using both mental and formal written methods. They will recognise coins and notes and use this skill to calculate total amounts and how much change. The children will begin to look at measure this half term. They will gain an understanding of weight units of measurement e.g. grams and kilograms, and be able to read a scale. The children will investigate capacity and recognise that it is measured using millilitres and litres. They will use all their knowledge to understand and answer reasoning questions relating to these areas of Maths.</p>		<p>In Science the children will be finding out the difference between objects that are living, dead or have never lived. They will discover some of the life processes that all living things share. They will then learn that all animals and plants live in specific habitats which meet their needs. We will be exploring the habitats around school and thinking about the food chains that exist in them.</p>		<p>In RE this half-term the children will be thinking about why the Prophet Mohammad (peace and blessings be upon him) is called the messenger of God. They will be exploring what makes someone special and the qualities that Mohammad (peace and blessings be upon him) showed.</p>	
Music		Geography		Design and Technology		How you can help your child at home	
<p>As part of their learning in Music this half term, children will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. Children will be moving to two pieces from Shostakovich's Jazz Suites.</p>		<p>This half term we will be looking at a non-European location. We focus on the location of Kampong Ayer which is in the Brunei part of Borneo. We shall consider how their lives might be the same or different by comparing features such as houses and homes, transport, weather and climate, school and the natural environment. The children will discuss why there may be differences.</p>		<p>During this half term the children will be evaluating, designing and making pouches for a variety of purposes such as purses or a place to keep mementos safe. They will learn to thread a needle, tie a knot and connect materials using a running stitch</p>		<ul style="list-style-type: none"> ✓ Use Bug Club and the books they bring home to re-read the same text. This will build fluency. ✓ Watch the phonics videos from the weekly homework sheet. These are targeted at either consolidating sounds or reading longer words. ✓ Practise spellings most days. In particular, the first three words are year 1 or 2 words that they should know by the end of the year. ✓ Read to or with your child every night ✓ Search for and listen to any music by Shostakovich. Compare two pieces. What is the same, what is different? ✓ Who are our family and friends? What strategies do you use as a family to stay in touch and show you care? ✓ In the garden or park, lift up a log or stone. What creatures can you identify underneath? ✓ Research any creatures or plants that you find hard to identify by searching together on a search engine. ✓ Read and discuss any Shakespearean stories. If you are looking for a great family day out, try Mary Arden's house in Stratford. Choose a good weather day. One day entrance usually offers a year of membership. ✓ Type a sentence in Microsoft Word using a capital letter and full stop. ✓ Practise threading a needle and tying a knot. Using any spare material practice a running stitch. ✓ Bake or cook. Use the scales to measure ingredients, use a measuring jug to give each person a measure of water in their glass at dinner. ✓ Play throwing/catching games such as 'Piggy in the middle' ✓ Practice running with your head still, arms- 'lip to hip' speedy feet and body upright. ✓ Play a target game, using rolled up socks. Who can score closest to the centre? 	
Personal, Social & Health Education		Physical Education		Computing			
<p>This half term the children will be discussing the theme of relationships. We will discover the best ways to make friends and mend things when we fall out. We will think about what respecting means and how we can help one another.</p>		<p>In Outdoor PE this half term, the children will be developing their athletic skills. We will be exploring what we need to do in order to run fast, throw accurately and how we can change our jump from a high jump to a long jump. In our indoor PE session we are going to concentrating on our dynamic and static balance, and how we move fluently along a line both forwards and backwards. We will also be maintaining balance when catching and receiving a ball on a line.</p>		<p>In Computing this half term, children will recall the meaning of key Internet and searching terms, they will identify the basic parts of a web search engine and read a web search results page. They will be able to search the Internet for answers to questions and share their knowledge.</p>			