



Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 2



Nursery

Communication and Language (Prime area)	Physical Development (Prime area)		Personal, Social and Emotional Development (Prime area)
<p>Communication and language is part of everything we do and all our interactions. Adults will be constantly modelling speech and extending the children's vocabulary.</p> <p>The focus for this half term will be on listening, this will include stories, songs and rhymes, sounds in the environment. Children will be listening to a story every day and joining in with songs. They will be learning the days of the week song and our end of the day prayer. Children will have opportunities in smaller groups to talk about themselves and get to know each other.</p>	<p>Children will have plenty of opportunity to develop their fine motor skills with playdough, pegs, pipettes, scissors, writing materials, and other carefully chosen resources that help develop strength.</p> <p>Outside children have opportunity to move in lots of different ways using the available equipment. We will be working on strengthening the core and balance both of which are very important for pre-writing skills.</p>		<p>This half term we will be working on making relationships. We will be getting to know each other, both adults and children, and making connections.</p> <p>The children will start to think about themselves, their likes and dislikes, and we will encourage them to talk about themselves in circle times.</p> <p>We will be supporting them with the separation from parents and carers helping them to feel safe and settled in the new environment.</p>
Literacy	Our topic this half term is...		How you can help your child at home
<p>The children will be listening to stories including <i>Only One You</i>, <i>Big Feelings</i>, <i>Super Duper You</i>, <i>Little Why</i>, <i>Owl babies</i>.</p> <p>The children will always have opportunities for mark making and reading/looking at books. The focus at this stage will be listening to stories and joining in with discussions about the story. We will be working towards all children being able to recognise their own name, and only when ready begin to form symbols to represent the letters.</p>	<p>All about me</p> 		<ul style="list-style-type: none"> ✓ Read daily and talk about the books, ask why questions. ✓ Talk about signs of autumn when out and about. ✓ Talk to your children about how they are feeling now they have started nursery. Share any worries with us. ✓ Encourage children's independence allowing them time to dress themselves and put on their own shoes and coat etc. ✓ Get out and about, let the children see and experience things, then share it on Tapestry (Once you have access)!
Mathematics	Understanding the World	Expressive Arts and Design	
<p>During play, stories and song time the children will always be exposed to maths. This half term we will be paying particular attention to matching and recognising colour and thinking about shapes using puzzles and shapes in the environment. The children will also be getting familiar with the environment and how to manoeuvre themselves and objects around and fitting into spaces.</p>	<p>We will be learning about the signs of autumn in the world around us. We will also touch on relevant religious festivals that our friends in the community may be celebrating such as Diwali.</p>	<p>The children will be learning to make independent choices with their art and creativity. They will learn how to set up the materials they need and tidy up afterwards. Children's artwork will be their own work; however, we may display examples or provocations to give them ideas.</p>	

