



Bentley Heath CE Primary School Half Termly Learning Overview for Autumn Term 2



Nursery

Communication and Language (Prime area)	Physical Development (Prime area)		Personal, Social and Emotional Development (Prime area)
<p>Communication and language is part of everything we do and all our interactions. Adults will be constantly modelling speech and extending the children's vocabulary.</p> <p>We will continue to work with the children on their listening skills with daily stories, listening games and songs and rhymes. They will be learning songs for the Nativity play. They have lots of opportunity to speak with peers and adults in large and small groups in addition to social time at snack café where the children can sit together and chat. New vocabulary will be taught with each story also.</p>	<p>We will continue to give plenty of opportunity to develop their fine motor skills with playdough, pegs, pipettes, scissors, writing materials, and other carefully chosen resources that help develop strength. Outside children have lots of opportunity to move in lots of different ways using the available equipment. We will be continuing to work on strengthening the core and balance both of which are very important for pre-writing skills. Children will be encouraged to choose relevant resources themselves as well as making decisions on suitable clothes for the weather. They will also be encouraged to be independent with putting on their own outdoor clothes.</p>		<p>This half term we will continue to build relationships, we will be encouraging empathy of others, thinking about similarities and differences between each other as a starting point. We will look to build on children's self-regulation modelling and talking through how to deal with emotions.</p>
Literacy	Our topics this half term are...		How you can help your child at home
<p>The children will be listening to stories including <i>Let's celebrate Diwali</i>, <i>Room on the Broom</i>, <i>The Tiger who came to Tea</i>, <i>Kippers Toy Box</i> and <i>Little Owl and the Star</i>.</p> <p>The children will always have opportunities for mark making and reading/looking at books. The children will be exposed to more print naturally in the environment as well as a wide range of ways to make marks.</p>	<h2 style="font-size: 1.5em;">My family and friends</h2>		<ul style="list-style-type: none"> Read daily and talk about the books, ask why questions. Talk about celebrations that you might celebrate at home. Share pictures of any celebrations you may have at home on Tapestry. Listen to and talk about sounds in the environment. Give simple one-part instructions using positional language, such as please can you put this on top of or under the chair as part of daily routines.
Mathematics	Understanding the World	Expressive Arts and Design	
<p>During play, stories and song time the children will always be exposed to maths. This half term we will be paying particular attention to counting and mathematical language such as more or less. We will be using positional language also and give opportunity to participate in songs with repeated sounds and actions.</p>	<p>We will continue to observe our changing environment outside and start to talk about hibernating animals. We will also think about similarities between our family and other families, this will include celebrations such as Diwali, Remembrance and Christmas.</p>	<p>The children will be learning to make independent choices with their art and creativity. We will continue to encourage their own creativity allowing them to explore the available materials as they wish. Materials for poppies, firework pictures and making Christmas cards are examples of what will be available.</p>	