



## Bentley Heath CE Primary School Half Termly Learning Overview for Spring Term 2



### Nursery

Communication and Language	Physical Development		Personal, Social and Emotional Development
<p>This half term, we will be expanding vocabulary through conversations about the stories we read, and play partnering throughout all areas of nursery. Story time is very interactive giving children chance to be involved. Children take part in daily group discussions. We will also be doing a 'nursery rhyme challenge' learning new rhymes each week.</p>	<p>We will be having PE lessons in the hall, practising different skills such as balancing, throwing, catching, hopping and jumping. We will be accessing the trail on the infant playground to develop gross motor skills, strengthening the children's core. There are lots of fine motor opportunities in the environment in Nursery such as manipulating playdough and practising scissor skills. Discussions about being healthy and learning to be independent with self-care are embedded into our daily routines.</p>		<p>The children will be given opportunities to develop their Personal, Social and Emotional understanding through class discussion, use of story books and group discussions. PSE development will be weaved into all areas of their learning. Children will be looking specifically at the rules in our school and how they can begin to manage their own behaviours.</p>
Literacy	Our topics this half term are...		How you can help your child at home
<p>The children will be reading and retelling stories including; <i>Shark in the Park</i>, <i>Bear</i>, <i>Monkey Puzzle</i>, <i>Lion Inside</i>, <i>Little Why</i> and <i>The Day the Crayons Quit</i>. Children will be encouraged to listen carefully to the stories and think about the characters in each of them. They will also be encouraged to mark-make, write their own names and will practise forming recognisable letters.</p>	<p>Nursery Rhymes</p> <p>Spring</p>		<ul style="list-style-type: none"> <li>✓ Read daily and talk about the books; ask questions.</li> <li>✓ When out and about look for signs of Spring and talk to them about what you see.</li> <li>✓ Talk about and spot numbers, shapes and sizes in the environment.</li> <li>✓ Encourage your child to be independent (getting dressed and putting their shoes on).</li> <li>✓ Get the children active and moving- a trip to the park is a great way to practise gross motor skills.</li> <li>✓ Get out and about, let the children see and experience things (especially things they may have missed since the pandemic), then share it on Tapestry!</li> </ul>
Mathematics	Understanding the World	Expressive Arts and Design	
<p>Continuing from last term children will be given opportunities to explore the composition of different numbers to 10; this will support children in understanding that numbers are made up of smaller numbers which is a key early learning goal for pupils in Nursery. Number is built into the daily routines with opportunities for counting together, finding one more and one less.</p>	<p>The children will be learning about Spring - spotting the signs of Spring branching off to think about new life (linking to Easter), animals and plants. We will be exploring life cycles of animals.</p>	<p>Art in Nursery is very much focused on the process; exploring colours and textures and trialling cause and effect. We will experiment with different tools and techniques. Children will also have lots of opportunities to sing, dance, move and perform.</p>	