

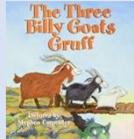


Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 1

Nursery



Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>This half term, we will be expanding vocabulary through conversations about the stories we read, alongside play partnering throughout all areas of nursery. Story time is very interactive giving children chance to be involved and engaged. We also have class discussions and small group discussions where children can practice their speaking and listening skills. Children will use small world and role play alongside adults to extend vocabulary.</p>	<p>We will be having PE lessons in the hall and accessing the trail on the infant playground. Alongside outdoor play, PE will help to develop children's vestibular sense and proprioception. There are many fine motor opportunities in Nursery such as manipulating playdough and scissor skills. With activities such as making porridge and picnics for Grandma from Little Red Riding Hood (not always real food) children will be learning about making healthy choices and how food is important fuel for our bodies.</p>	<p>The focus this half term is relationships; making friends and respect for each other. These themes will be weaved through all of the children's learning this half term. During story time we will be thinking about the relationships of the characters and how they might be feeling at certain points in the story.</p>
Literacy	Our topic this half term is...	How you can help your child at home
<p>The children will be reading and retelling stories including <i>Little Red Riding Hood</i>, <i>The Three Little Pigs</i>, <i>Goldilocks and the three bears</i> and <i>Billy Goats Gruff</i>. Children will be listening to different versions of the stories and talking about the differences between them. They will be making up their own stories using props and provocations demonstrating their awareness of story structure. Children will be introduced to set 1 speed sounds for phonics. Children will continue to mark make and practise forming letters such as those in their names.</p>	<p style="text-align: center;">Traditional Fairy Tales</p> <p style="text-align: center;">Our key texts this half term are...</p> <p style="text-align: center;">Little Red Riding Hood The Three Little Pigs Goldilocks and the Three Bears The Three Billy Goats Gruff</p> <div style="display: flex; justify-content: space-around; text-align: center;">     </div>	<ul style="list-style-type: none"> ✓ Read daily and talk about the books, ask questions. ✓ Sing nursery rhymes together ✓ Play games that use dice with your child ✓ Encourage your child to share and take turns ✓ Encourage your child to be independent, for example: <ul style="list-style-type: none"> ○ Dress and undress on their own, practise putting on and taking off their coats, tops, trousers, shoes and socks ○ Recognise their own belongings ○ Recognise their own name when they see it ○ Practise eating packed lunches, working out how to manage wrappers and use cutlery ✓ Get the children active and moving (Spinning, rolling down a hill, swinging on a swing, going upside down, climbing, jumping) ✓ Get out and about, let the children see and experience things, then share it on Tapestry!
Mathematics	Understanding the World	Expressive Arts and Design
<p>We will begin some explicit teaching of number this term. Children will continue to be immersed in Maths through our daily routines, in the environment and through directed activities. Our aim is to embed the previous knowledge and move number skills forward so that children have a deep understanding about the composition of number. We will be developing directional and positional language. Children will begin to make comparisons of height, weight and length.</p>	<p>We will learn facts about the animals that appear in our fairy tales. We will learn about South Africa for Commonwealth Week, thinking about different culture and traditions. We will make comparisons with our country and South America.</p>	<p>The creative area has been upskilled to allow for more independence. Children will experiment with different tools and techniques and will have the opportunity to mix colours. Children will have opportunities to sing, dance, move and perform- especially during Commonwealth Week.</p>