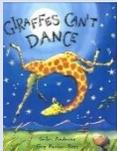
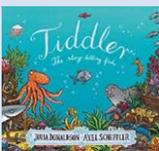
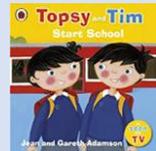
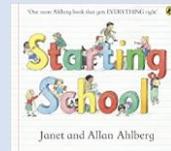




Bentley Heath CE Primary School Half Termly Learning Overview for Summer 2 Nursery



Communication and Language	Physical Development	Personal, Social and Emotional Development
The children will be discussing stories and thinking about different points of view. We will be thinking about answering and asking questions when we want to find something out, in particular 'why' questions. The children will have opportunities to make or play with instruments making up rhymes and performing shows.	Children have Sports Day this term so we will be looking at moving in different ways using their skills such as balance, running and hopping. Children will also be able to make up and join in with some dances. Fine motor practice will continue with scissors and independence with socks and zips.	Children will be thinking about different emotions and how they might be feeling about future change and transition. We will also think about how other people might be feeling considering characters in the stories as well as each other. We will also think of ways we help ourselves and each other feel better if we have 'negative' emotions.
Literacy	Our topic this half term is...	
The children will be reading and retelling stories including <i>Giraffes Can't Dance</i> , <i>Tiddler</i> , <i>Nothing</i> , <i>Topsy and Tim Start School</i> and <i>Starting School</i> . Children will be looking at alliteration, rhyming words and syllables. They will also look at the 5 key concepts of print (such as names of different parts of a book). Children will continue with their set 1 sounds progress in phonics. Children will have opportunity to practise letter formation through writing pretend lists and will use some of their letter knowledge in their writing.	Animals and New Beginnings	
	Our key texts this half term are...	
	<p>Giraffes Can't Dance by Giles Andreae</p> <p>Tiddler by Julia Donaldson</p> <p>Nothing by Mick Inkpen</p> <p>Topsy and Tim Start School by Jean Adamson</p> <p>Starting School by Janet and Allan Ahlberg</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div>	
Mathematics	Understanding the World	Expressive Arts and Design
During snack time we have snack shop where children will be counting out counters to pay for snack. We will continue working on number recognition and counting groups of numbers. Children will have the chance to explore measure using various different methods. We will be creating simple graphs to display results.	We will be learning about animals in Kenya, comparing life in Kenya to life here. We will be learning about different environments such as the beach. Children will be reflecting on their time in Nursery and looking forward to starting school.	As always children will have autonomy when it comes to art. There will be opportunities to make art using texture such as sand and shells. We will be learning about shading and blending with sunset inspiration. Junk modelling will also be available.
<h3 style="text-align: center;">How you can help your child at home</h3> <ul style="list-style-type: none"> ✓ Read daily and talk about the books, ask why questions. ✓ Show the children a sunset/sunrise if there is an opportunity, talk about the different colours. ✓ Talk to your children about how they are feeling about starting school. Share any worries with us. ✓ Encourage your child to be independent, for example: <ul style="list-style-type: none"> ○ Dress and undress on their own, practise putting on and taking off their coats, tops, trousers, shoes and socks ○ Recognise their own belongings ○ Recognise their own name when they see it ○ Practise eating packed lunches, working out how to manage wrappers and use cutlery ✓ Get out and about, let the children see and experience things, then share it on Tapestry! 		