



Bentley Heath CE Primary School

Half Termly Learning Overview for Autumn 1

Reception



Communication and Language	Physical Development	Personal, Social and Emotional Development	
<p>As the children settle into school life we will be; Having lots of conversations to get to know your children.</p> <ul style="list-style-type: none"> •Engaging in story times •Learning new vocabulary. •Understanding how to listen carefully and why listening is important. • Taking it in turns to share ideas. • Listen carefully to rhymes and songs, paying attention to how they sound 	<p>In Reception, there are opportunities every day for fine and gross motor skills to be developed.</p> <p>Children will confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Fine motor skills are developed through the use of scissors, pens, chalks, threading, tweezers, gluing and joining materials.</p>	<p>Our Jigsaw theme this half term is: Being me in my world</p> <p>Through our texts and PSHE sessions the children will be exploring how to;</p> <ul style="list-style-type: none"> •Follow rules and routines •Construct respectful relationships •See themselves as a valuable individual. •Express their feelings and consider the feelings of others. •Manage their own needs, in particular their personal hygiene. <p>During our circle times we will be getting to know one another, gaining confidence to speak in front of new friends.</p>	
Literacy	Our topic this half term is...		How you can help your child at home
<p>As children play they will have the opportunity to write and draw should they wish to. The children have access to props and masks to re-tell stories.</p> <p>We will be reading a range of texts that allow for a range of opportunities e.g. retelling stories, drawing pictures and writing labels.</p> <p>New vocabulary will be introduced as we read each story, listen out for new words that your child may start to use!</p> <p>We will be working on;</p> <ul style="list-style-type: none"> • Children giving meaning to their drawings and paintings • Children attempting to write their own name, or other names and words. 	Our key texts this half term are...		<ul style="list-style-type: none"> ✓ Opportunities for 'real' writing by mark making, e.g. shopping lists, birthday cards and thank you cards. ✓ Sing maths songs to encourage counting. ✓ Number recognition while out and about. ✓ Going to the park to encourage use of core muscles- climbing, monkey bars and balancing etc. ✓ Practice independent changing with your child. Encourage them to get dressed themselves. Have a go at zips too! ✓ Help your child to recognise their name.
	Marvellous me		
	<p>The Family Book Elmer The Smeds and the Smoos Hair Love The Three Little Pigs</p>		
Mathematics	Understanding the World		Expressive Arts and Design
<p>In our first half term we will be learning about;</p> <p><u>Number</u></p> <ul style="list-style-type: none"> • Matching numerals to the correct quantity • Sorting and ordering numbers 1-5 then 1-10. • Comparing amounts <p><u>Measure, space and spatial thinking</u></p> <ul style="list-style-type: none"> •Comparing size, mass and capacity •Exploring patterns with Elmer's help! 	<p>As the weather changes we will be observing the changes that happen between Summer and Autumn. We will Compare weather and make note of the changes we see.</p> <p>We will be learning about similarities and differences between themselves and others, with a particular focus on family and culture.</p> <p>We will be comparing toys from the past and present. Looking at the similarities and differences between them. The children will be discussing; My home, my family, my interests.</p> <p>We will explore the people who help us e.g. police.</p>		<p>In our indoor and outdoor classrooms, creative and junk modelling materials are readily available for children to be creative with.</p> <p>As we read our texts and learn about ourselves and others, children may choose to;</p> <ul style="list-style-type: none"> -make, draw or paint a family portrait. -Use natural materials to create a self-portraits. - make a house that they or the Three Little Pigs live in using junk modelling materials.