



Bentley Heath CE Primary School

Half Termly Learning Overview for Autumn 2

Reception



Communication and Language	Physical Development	Personal, Social and Emotional Development	
<p>As the children settle into school life we will be:</p> <ul style="list-style-type: none"> • Having lots of conversations to get to know your children. Engaging in story times • Uses new vocabulary through the day • Asks questions to find out more and to check they understand what has been said to them • Articulate their ideas and thoughts in well-formed sentences • Listen carefully to rhymes and songs, paying attention to how they sound. 	<p>In Reception, there are opportunities every day for fine and gross motor skills to be developed.</p> <p>Children will confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Fine motor skills are developed through the use of scissors, pens, chalks, threading, tweezers, gluing and joining materials.</p>	<p>Our Jigsaw theme this half term is: Celebrating differences</p> <p>Through our texts and PSHE sessions the children will be exploring how to:</p> <ul style="list-style-type: none"> • What they are good at • Discussing what makes them special • Discussing families • Exploring different houses and homes • The importance of making friends <p>During our circle times we will be getting to know one another, gaining confidence to speak in front of new friends and taking it in turn to speak.</p>	
Literacy	Our topic this half term is...		How you can help your child at home
<p>As children play they will have the opportunity to write and draw should they wish to. The children have access to props and masks to re-tell stories. We will be reading a range of texts that allow for a range of opportunities e.g. retelling stories, drawing pictures and writing labels. New vocabulary will be introduced as we read each story, listen out for new words that your child may start to use!</p> <p>We will be working on;</p> <ul style="list-style-type: none"> • Children breaking down the flow of speech into words, to hear and say initial sound in words and start to segment the sounds in words and blend them together. • Children using their developing phonic knowledge to write labels, captions and later progressing to simple sentences. 	<h3>Festivals, Celebrations and Autumn</h3>		<ul style="list-style-type: none"> ✓ Practise forming letters taught during Phonics sessions that week – provided every Friday ✓ Opportunities for 'real' writing by mark making, e.g. shopping lists, birthday cards and thank you cards. ✓ Sing maths songs to encourage counting. ✓ Recognise numbers while out and about. ✓ Go to the park to encourage use of core muscles- climbing, monkey bars and balancing etc. ✓ Practice independent changing with your child. Encourage them to get dressed themselves. Have a go at zips and buttons too! ✓ Help your child to write their name.
	<h3>Our key texts this half term are...</h3>		
	<p>The Best Diwali Ever We're Going on a Leaf Hunt Little Red Riding Hood The Family Book The Colour Monster The Christmas Story</p>		
Mathematics	Understanding the World	Expressive Arts and Design	
<p>During the second Autumn term, children will be further developing their subsidising and counting skills. They will explore different ways of making numbers within 5. They will begin to compare sets of objects and use the language of comparison, for example, smaller, bigger, larger, greater, less than.</p> <p>Children will also explore 2D shapes and how we see them in our everyday environment. Children will explore language of position and direction.</p>	<p>As the season changes from Autumn to Winter, we will be observing changes and making comparisons. We will also be classifying hibernating and nocturnal animals, exploring the habitats of hibernating animals.</p> <p>We will discuss and explore the events of Guy Fawkes, Remembrance Day, and The Christmas Story. Children will make links to their current lives compared to those in the past, drawing on traditions.</p>	<p>In our indoor and outdoor classrooms, creative and junk modelling materials are readily available for children to be creative with.</p> <p>As we read our texts and learn about ourselves and others, children may choose to;</p> <ul style="list-style-type: none"> • Create their own bonfire night pictures • Make Christmas cards • Explore colour mixing • Create their own Winter picture 	