



Bentley Heath CE Primary School Half Termly Learning Overview for Spring Term 2 Reception



Communication and Language	Physical Development	Personal, Social and Emotional Development
<ul style="list-style-type: none"> We will be working on sustained focus when listening to a story. Describing events in detail using connectives such as and, because. The children will be focusing on understanding and using question words such as what, where, who... and learning how to raise a question. Sharing weekend news. Talk about their favourite fruit and vegetables, likes and dislikes. 	<p>Fine Motor Skills - Daily name/CVC writing activities. Threading, cutting, weaving, playdough. Continue to work on how to hold a pencil effectively with comfortable grip and to continue to write recognisable letters with most being correctly formed.</p> <p>Gross Motor Skills – Balance and control. The children will learn about different ways to use their body to balance and gain control of their movement.</p> <p>Sense of Self- understanding how to stay healthy and making healthy food choices.</p>	<ul style="list-style-type: none"> Managing Self: Relationships. What makes a good friend? Healthy me. Random acts of Kindness. Give children strategies for staying calm in the face of frustration. Children will work towards, being able to wait to wait for what they want. Give focused attention to what the teacher says, responding appropriately even when engaged in activity. Show an ability to follow instructions involving several ideas or actions. PSHE - Healthy Me, my body, why we exercise, healthy food choices, why we need sleep, how we keep ourselves clean, oral health and keeping safe.
Literacy	Our topics this half term are...	How you can help your child at home
<p>TEXTS - <i>The Enormous Turnip, Oliver's Vegetables and The Gruffalo.</i> We will be working on building fluency and understanding.</p> <ul style="list-style-type: none"> Children will have an opportunity to re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Through the exposure of new texts, we will be introducing vocabulary and forms of speech that are increasingly influenced by their experience of books. The children will start to develop their own narratives and write simple sentences. During RWInc sessions, children will 'Hold and write a sentence', this skill will be transferred into their independent writing. We will be creating story maps, writing captions and labels whilst ensuring correct letter formation. 	<p>Healthy Me World Book Day Mother's Day Easter St George's Day</p>	<ul style="list-style-type: none"> ✓ Share books daily in a quiet environment. ✓ Play sound games like I Spy. ✓ Can your child tell what you are sounding out, e.g. c-a-t ? ✓ Hide simple words around the room, child finds one, reads it, then finds the next. ✓ Sing ABC song. ✓ Opportunities for 'real' writing, e.g. shopping lists, names in cards ✓ Visit the library and spend time reading together. ✓ Practice getting dressed- especially buttons and fastenings. ✓ Encourage real life experiences for maths. Use fingers to represent numbers ✓ fingers, now put 1 more finger up. How many fingers altogether? ✓ Learn simple doubles - 1+1, 2+2 ✓ Go on shape hunts - 2D and 3D. ✓ Use outdoor equipment to develop body awareness and control, e.g. bats and balls, ropes, hoops, slides etc. ✓ Talk about what your body needs to keep healthy - fruit, vegetables, water etc
Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Consolidation of prior knowledge of number composition 6,7,8. Continue to compare numbers 9 and 10 and number bonds to 10. To 20 and Beyond First, then, now – adding more then taking away. Building numbers beyond 10 	<ul style="list-style-type: none"> Looking at a range of different fruit and vegetables and learn about which country they come from. Planting seeds to grow vegetables. Investigate what plants need to grow best? Regrow vegetables by using a section of a carrot, lettuce, spring onion and place in water to show how the roots or leaves start to grow. Celebrating Easter and comparing festivals from different religions. 	<ul style="list-style-type: none"> Making our own Gruffalo crumble using natural resources as well as a non-bake recipe to eat! The children will explore clay to make a Gruffalo. We expect to see lots of role play and music through the texts that we explore. We will use a range of different media to collage, print and make the correct colour shades to create fruit and vegetables. We will be looking at the work of Giuseppe Arcimboldo and how he used fruit and vegetables to create his artwork. Use dried beans and peas to make instruments and explore the sounds made by the different contents.