



Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 1

Reception



Communication and Language	Physical Development	Personal, Social and Emotional Development	
<ul style="list-style-type: none"> The children will be focusing on using conjunctions in their speech to join their thoughts and ideas together. Retelling stories with an increased knowledge of story language and vocabulary. Relate the stories they have listened to in their lives and their role-play. Make up their own stories with beginning, middle and end. Sharing Easter holiday and weekend news. 	<ul style="list-style-type: none"> Fine Motor Skills - Daily name/CVC/ sentence writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks. Cut along a straight line with scissors / Start to cut along a curved line, like a circle Gross Motor Skills –PE session – learning different ways of jumping and how to land with control. Children will be more aware of the effect of exercise on their body and the reason for it. They will devise their own movement to music. Sense of Self- understanding how to stay healthy and continue to make healthy food choices. 	<ul style="list-style-type: none"> Managing Self - Looking after others in our friendships. Showing resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves and so on. Relationships - Playing both team games and board games play an important role in the Reception year. This enables the children to understand turn taking and working cooperatively. Give children strategies to keep calm in the face of frustration. Children will work towards, being able to wait to wait for what they want. Self-Regulation - Children will practise the skills of, controlling own feeling and behaviours, applying personalised strategies to return to a state of calm. They will now be developing their ability to ignore distractions, think before acting and to curb impulsive behaviours. PSHE - Relationships – All about me and my family, making friends and keeping friendships. What happens when we fall out. What is bullying and how to be the best friend we can be. 	
Literacy		Our topic this half term is...	How you can help your child at home
<p>COMPREHENSION - Children will have an opportunity to explore the fiction texts alongside related non-fiction texts to enhance knowledge and vocabulary.</p> <ul style="list-style-type: none"> Here We Are- Children will be writing a letter to an alien to tell them about our planet and how to care for it. The Snail and The Whale- Children will write a newspaper report about the children and people who helped to save the beached whale. Monkey Puzzle- Children will choose their favourite animal from the story and write facts about it- using non-fiction book to support. <p>WORD READING</p> <ul style="list-style-type: none"> During RWInc sessions, begin to internalise blending, read and understand simple sentences. Children will be able to explain the main events of a story they have listened to or have read themselves. and draw pictures of characters/event /setting in a story. Retell a story with actions and / or picture prompts as part of a group. Use story language when act out a narrative. Identify and use rhyming words through the text Name letters of the alphabet. <p>WRITING</p> <ul style="list-style-type: none"> Writing simple sentences, labels and captions. 'Hold and write a sentence'. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Distinguish between capital letters and lower-case letters and correct formation. 		<p>Our Wonderful World</p> <p><i>We will also be celebrating Commonwealth week</i></p>	<ul style="list-style-type: none"> ✓ Share books daily in a quiet environment. ✓ Follow my instruction- can you get your c-oo-t? ✓ Sing ABC song. ✓ Opportunities for 'real' writing, e.g. shopping lists, birthday cards and thank you cards. ✓ Visit the library and spend time reading together. ✓ Encourage independent dressing. ✓ Encourage real life experiences for maths. Use fingers to represent numbers ✓ White Rose Maths app on phone for quick maths recall games. ✓ Spot shapes in the environment when walking down the street- e.g., the door of the house is a rectangle. ✓ Going to the park to encourage use of core muscles- climbing, monkey bars and balancing etc. ✓ Talk about your family, where they are from- can you find where you were born on a map? ✓ Talk about your house and a house of a family member- discuss the similarities and differences.
		Our key texts this half term are...	
		<p>Here We Are</p> <p>The Snail and The Whale</p> <p>Monkey Puzzle</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	
Mathematics	Understanding the World		Expressive Arts and Design
<ul style="list-style-type: none"> The children will learn that double means 'twice as many'. They will be given opportunities to build doubles using real objects and mathematical equipment. Building numbers using the pair-wise patterns on 10 frames helps the children to see the doubles. Mirrors and barrier games are a fun way for children to see the doubles as they build and to explore early symmetry. Encourage children to say the doubles as they build them, e.g. Double 2 is 4. Provide examples of doubles and non-doubles for the children to sort and explain why. The children will begin to understand that some quantities will share equally into 2 groups and some won't. They will learn that some quantities can be grouped onto pairs and some will have one left over. The children will learn how to notice the odd and even structure on the number shapes and how to build pair-wise patterns on the 10 frames. 	<ul style="list-style-type: none"> The children will be learning all about Earth and the universe beyond. Through the texts that we read, the children will use maps to locate countries, identify land and sea and compare different continents to one another. They will describe their local habitat and a contrasting country. We will be comparing our world now to the world of the past. During Commonwealth week the children will be immersed in exploring Africa comparing it to the country we live in noticing what the similarities and differences are. <p>OUTDOOR LEARNING - Children will explore a range of different skills in the outdoor environment linking to our chosen texts. They will work with others to make bark rubbings, draw and follow maps and create music using natural materials.</p>		<ul style="list-style-type: none"> Making our own globes, volcanoes and under the sea pictures. The children will explore clay to make the planets in the solar system. We will expose children to a range of different music from different cultures. The children have access to a range of materials to aid them in making creations for the animals i.e., snails, monkeys, whales. We will be making musical instruments from our chosen country in Commonwealth week. Using recyclable materials- children could make their own rocket to explore the solar system. The children will be taught Music every other week using BBC's Ten Pieces- 'No Place Like Home'.

