



Bentley Heath CE Primary School Half Termly Learning Overview for Spring Term 2 Year 1



English		Maths		Science		Religious Education	
<p>Children will continue to learn and practise new sounds based on the Read Write Inc programme. In English, children will apply this knowledge through their writing. Through <i>Lost and Found</i> by Oliver Jeffers, children will write sentences in order to create short narratives and non-fiction texts, using adjectives to describe. They rewrite part of their story making changes to the characters. The children will also be studying a non-fiction text based on owls, which they will use to create a non-chronological report in the form of a leaflet. Children will continue to focus on correct letter formation and the use of finger spaces in their writing.</p>		<p>Children will look at addition and subtraction to 50 in maths using number bonds and counting on to support their understanding. We will continue with measurement of length, height, volume and mass. They will also recap counting in 2's and 5's.</p>		<p>In Science this half term, children will be looking at the seasons of the year and how these change. We will be focusing on the change from winter to spring and spring to summer. The children will also look at what happens to animals during this time.</p>		<p>In RE this half term, the children will look in depth at the Easter story and its significance in the Christian faith. We will look at 'spring' referring it to new life and then follow on with Easter symbols.</p>	
Music		Geography		Design and Technology		How you can help your child at home	
<p>Children will listen actively to music inspired by the sea. The children will warm up their ears and voices with a sailor singing game. They will sharpen their quick reactions with a seaside signal game, using classroom percussion. Then they will be introduced to the three contrasting themes in 'Dawn' from Benjamin Britten's Sea interludes, bringing the piece to life by creating a moving, musical picture.</p>		<p>During this half term we are covering a geography topic which looks at the 'the white continent' of the world. They will be completing work based on 'Pip the penguin' who lives in the Antarctic. They will discover lots of facts about penguins and why no polar bears live in the Antarctic. The children will be comparing Antarctica to the Arctic and The Sahara Desert.</p>		<p>During D&T this half term the children will build a windmill for a mouse to live in, which will be inspired by the song, 'Mouse in a windmill'. Children will design, decorate and build a windmill for their mouse client to live in, developing an understanding of different types of windmill, how they work and their key features.</p>		<ul style="list-style-type: none"> ✓ Read to your child every night ✓ Practise kicking and catching a ball ✓ Use Purple Mash at home with your child. ✓ Ask children about their learning each day, discussing their successes and challenges. ✓ Listen to songs together and discuss rhyme and pulse. Can they clap out a song? ✓ Use the links on the homework each week to practise their phonics sounds. ✓ Chant and practise number bonds to 10, 20 and even 100. ✓ Discuss different animals that you see and their characteristics. ✓ Look at a children's bible together and learn some of the stories. 	
Personal, Social & Health Education		Physical Education		Computing			
<p>In PSHE this half term, we are covering the topic 'Healthy me'. Through this we will look at having a healthy diet, healthy relationships and friendships and learning how to keep calm in difficult situations.</p>		<p>In Gymnastics, the children will be working on their static and dynamic balance. They will be using low and medium beams as they progress in confidence with their balancing. They will learn different ways of travelling across the beams, and how using our arms can help us to become stable. During outdoor PE this half term, the children are working on their ball skills. This covers ball control with their feet, stopping and passing, throwing catching and bouncing.</p>		<p>In Computing this half term, the children will be covering 'Lego builders' unit. This encourages children to begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding. The next unit (Maze Explorers), builds upon this, linking logical thought processes to the way that computers are programmed.</p>			

