



Bentley Heath CE Primary School

Half Termly Learning Overview for Autumn 1

Year 4



English	Maths	Science	Religious Education
<p>Our key text in English this half term is: The Firework Maker's Daughter by Phillip Pullman. The text types the children will be studying are:</p> <p>Writing to entertain: Character description Writing to inform: Information text Poetry: Shape Poem (A poem of perseverance)</p> <p>The children will also be focusing on learning the spelling, punctuation and grammar terminology for their year group. They will learn to indicate possession by using the possessive apostrophe with singular and plural nouns and will also be focusing on extending their sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</p>	<p>In maths the children will be spending the Autumn term focusing on number and place value. The small steps of learning include representing and partitioning numbers to 10,000. Children will learn to use number lines to estimate, compare and order numbers to 10,000. In addition to this, children will begin to round numbers to the nearest 10, 100 and 1000.</p>	<p>Children will recognise that living things can be grouped in a variety of ways. They will explore, use classification keys to help group, identify and name a variety of living things in their local and wider environment. By the end of this unit, children should recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>During R.E this half term the children will be learning all about the Islam faith. The children will be learning about the main beliefs of the Islam faith known as the 6 pillars of Islam. The children will learn where and how Muslim's worship and also learn about some of the special festivals that Muslims celebrate.</p>
Music	Geography	Design and Technology	French
<p>Our Music this term will be based on the song 'This little light of mine'. The children will look at and learn this expressive call-and-response gospel song based on a pentatonic scale. The children will learn the song and interpret it in their own way as well as composing and improvising around it.</p>	<p>In Geography this half term, children will be exploring the local environment and finding out about changes that have happened over time. The children will be taught mapping skills. The children will have the opportunity to conduct field work experiments to explore the impact of cars and litter on the environment. At the end of the unit, the children will create their own map of the local environment including changes they would make.</p>	<p>In Design and Technology, the children will be using their knowledge of circuits in science to design a torch suitable for a specific person. Within this unit of work, children will look at the features of a torch and create their own circuits before designing and making a torch.</p>	<p>The children will be developing their French speaking, listening and written skills by:</p> <ul style="list-style-type: none"> • Greeting others with confidence • Naming the people in their family • Understand and use numbers 1-20 • Write 2-3 short sentences about themselves.
Personal, Social & Health Education	Physical Education	Computing	How you can help your child at home
<p>Throughout the 'Being me in my world' Jigsaw unit, the children will explain why being listened to and listening to others is important in their school Community. They will also learn about democracy and why democracy is important in a school environment. They will justify why being in a democracy helps people feel valued and is fair.</p>	<p>In PE this half term, Class 9 will begin swimming every Monday and Class 10 will be developing their throwing and catching skills in competitive games. In indoor PE we will be practising our coordination and balance skills to improve our core strength.</p>	<p>Throughout this 'Online safety' unit, the children will be taught about phishing, the dangers of malware, plagiarism and how to maintain a healthy screen time both in school and at home.</p>	<ul style="list-style-type: none"> ✓ Read to or with your child every day ✓ Talk about new vocabulary children come across in their reading ✓ Practise multiplication tables at home as often as possible. We recommend 15 minutes per day. Children should be confident with their multiplication tables up to 12x12. This will help them in preparation for the Multiplication check in June ✓ Practise the year 3 & 4 spelling words as well as all common exception words that children are unsure on.