



## Bentley Heath CE Primary School

### Half Termly Learning Overview for Autumn 2

#### Year 4



English		Maths		Science		Religious Education	
<p><b>Our key text in English this half term is:</b> The Miraculous Journey of Edward Tulane by Kate DiCamillo. The text types the children will be studying are:</p> <p>Writing to entertain: comic strip            Writing to inform: recount            Writing to entertain: play script</p> <p>When writing a comic strip, the children will be learning about the differences between direct and indirect speech and then applying these new skills in their writing. A recount focuses on summarising skills and writing in the 3<sup>rd</sup> person. When writing a playscript, the children will need to change narrative writing into a script which contains dialogue for characters. The children will also be focusing on learning the spelling, punctuation and grammar terminology for their year group. They will learn to use commas after fronted adverbials, use prepositions to describe place, time or movement and use conjunctions, adverbs and prepositions to express time and cause.</p>		<p>In Maths, the children will be beginning a unit on multiplication and division. Within this unit of work, the children will be learning to multiply and divide by 3, 6, 9, 7, 11 and 12. They will learn the key facts for these times tables. This learning will be essential in supporting their practise towards the multiplication check in the Summer term. Towards the end of the half term, children will build on their prior learning from Year 3 about area, perimeter and length.</p>		<p>Children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. By the end of this unit, children should recognise that environments can change and that this can sometimes pose dangers to living things.</p>		<p>During R.E this half term, the children will be learning all about the Jewish and Christian beliefs about creation. The key enquiry question for this learning is: Does a beautiful world mean there is a beautiful God?</p> <p>Within this unit of work, the children will recap the Christian creation story and read what it says in the Bible and the Torah. They will also begin to understand the impact the creation stories have on people's lives and ask and consider important questions about the beauty of the Earth for themselves.</p>	
Music		History		Design and Technology		French	
<p>In Music this term, the children will be learning all about Rock and Roll music and its history. As part of this learning, they will perform the hand jive actions in sequence and in time with the music. Using instruments, children will learn to play the notes of the walking bass in the correct sequence and independently play their part with some awareness of the other performers.</p>		<p>In History this half term, the children will be learning about Roman Empire and its impact on Britain. Using maps, modern reconstructions, photographs, artefacts and written documents, our Year 4 historians will develop an understanding of what an empire is and will know the modern-day countries that were once part of the Roman Empire. They will learn about famous people from the past, including Boudica and Claudius and know about the gladiatorial games and the role of the gladiator. They will look at the impact of the Romans on Britain today and learn about why most Romans left Britain and returned to Rome.</p>		<p>In Design lessons, the children will be exploring different types of fastenings and will identify the features, benefits and disadvantages of a range of fastening types, for example buttons, velcro and poppers. They will design and create a stocking for Christmas using a fastening.</p>		<p>The children will be developing their French speaking, listening and written skills by:</p> <ul style="list-style-type: none"> <li>• Following and repeating classroom instructions</li> <li>• Naming and describing classroom objects and items they may find in their pencil case</li> <li>• Naming and discussing which school subjects they enjoy</li> <li>• Naming and pointing out different parts of their body</li> </ul>	
Personal, Social & Health Education		Physical Education		Computing		How you can help your child at home	
<p>Throughout this <i>Celebrating Difference</i> unit, the children will learn to accept that everyone is different, know how to help if someone is being bullied, problem solve in potential bullying situations, know how to give and receive compliments. They will also be able to express a time when they judged someone by their outward appearance and discuss how their opinion changed over time and why.</p>		<p>In PE this half term, Class 9 will be swimming every Monday and Class 10 will be developing their throwing and catching skills in competitive games. In outdoor PE, we will be taking part in competitive games of Hockey, learning how to pass and defend. The children will take part in the Arden Hockey festival this half term competing against other local primary schools.</p>		<p>Throughout this 'Online safety' unit, the children will be taught about phishing, the dangers of malware, plagiarism and how to maintain a healthy screen time both in school and at home.</p>		<ul style="list-style-type: none"> <li>✓ Read to or with your child every day and discuss the meanings and themes of the texts</li> <li>✓ Talk about new vocabulary children come across in their reading and use them in writing or conversation</li> <li>✓ Practise multiplication tables at home as often as possible. We recommend 15 minutes per day on TT Rockstars. Children should be confident with their multiplication tables up to 12x12. This will help them in preparation for the Multiplication check in June</li> <li>✓ Practise the Year 3 &amp; 4 spelling words as well as all common exception words that children are unsure of. These can be found in their Home School Diary.</li> </ul>	