



## Bentley Heath CE Primary School Half Termly Learning Overview for Spring Term 1 Year 4



English	Maths	Science	Religious Education
<p><b>Oliver Twist</b> Whilst reading this archaic text, the children will have the opportunity to write for the following purposes:</p> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Persuasive letter</li> <li>• Wanted poster</li> <li>• Character description</li> <li>• Playscript</li> <li>• Biography</li> </ul> <p>There will be a specific focus on vocabulary choices appropriate for the era and genre.</p>	<p>The children will deepen their understanding of multiplication and division, being able to explain their reasoning and evidence this in their books. The children will have a focus week based on area followed by investigating and understanding fractions.</p>	<p><b>Living Things and their Habitats</b> Children will recognise that living things can be grouped in a variety of ways. They will explore, use classification keys to help group, identify and name a variety of living things in their local and wider environment. By the end of this unit, children should recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p><b>Freedom</b> This half term the children will be looking at the concept of freedom and what this means to each of us. We will relate this topic to different religions including Islam and Christianity. We will also be moving on to looking at the Christian religion with a focus on Easter.</p>
Music	History / Geography	Art and Design / Design and Technology	French
<p><b>India – Bollywood</b> This half term children will be looking at Indian/Bollywood style of music. The children will hear a range of compositions and songs based around this genre and will explore the expression of music through dance by creating their own film by the end of the topic.</p>	<p><b>How is India saving the tiger?</b> The children will identify, recognise and describe the main characteristics of tigers and explain how scientists classify these features. The children will study the present-day distribution of tigers in the world and discuss reasons for their declining numbers.</p>	<p>Raza Paintings linked with our India topic.</p> <p>The children will also investigate and experiment with formal elements (line, tone, shape, texture, pattern and colour) to make drawings that convey meaning.</p>	<p>The children will be learning through listening and responding. The focuses this term will be; colours, identifying, ordering and describing food and items of clothing.</p>
Personal, Social & Health Education	Physical Education	Computing	How you can help your child at home

<p><b>Dreams and goals</b> The children will be learning about how to stay motivated when something is challenging. They will also learn how to be mindful of their own wellbeing and those around them. We will be discussing how to work collaboratively to achieve goals.</p>	<p><b>Athletics</b> The children will be learning key athletics skills including: running over short distances, how to throw a javelin, hurdles, throwing a shotput and how to participate in a relay race.</p> <p><b>Swimming</b> Class 9 – learning to swim a length of the pool on your front and back</p> <p><b>Indoor P.E</b> The children will be focusing on improving their balance, co-ordination and ball throwing skills. They will also participate in invasion games which require teamwork.</p>	<p><b>Online Safety</b> Throughout the unit the children will be taught about phishing, the dangers of malware, plagiarism and how to maintain a healthy screen time both in school and at home.</p>	<p>Families are encouraged to read with their children at least three times a week.</p> <p>As the statutory multiplication check is in May, please practice Times Tables at home as often as possible. We recommend 15 minutes per day. Children should be confident with their Times Tables up to 12x12.</p> <p>Families are encouraged to practise the year 3 &amp; 4 spelling words as well as all common exception words that children are unsure on. This will ensure they are confident using these spellings within their writing.</p>
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