



## Bentley Heath CE Primary School Half Termly Learning Overview for Autumn Term 1 2022



### Year 6

English		Maths		Science		Religious Education	
<p><b>Our text this half term is:</b> Holes by Louis Sachar. The text types the children will be studying are:</p> <p>Writing to persuade: Holiday brochure Writing to inform: News report Writing to entertain: Descriptive writing</p> <p>The children will be focusing on learning the spelling, punctuation and grammar terminology for their year group. They will learn the differences between formal and informal speech and vocabulary and know when to use each one appropriately. The children will learn how to use expanded noun phrases effectively and when to use the passive voice,</p>		<p>The term begins by revising the underpinning concepts of place value, reasoning about, ordering and comparing large numbers up to 10s of millions. This includes looking at comma separators and their relationship to long numbers written in words. We then move onto the four operations, using them with harder numbers, and applying them to problem solving and reasoning. We will look at prime numbers and the rules of multiples and divisibility. To help at home pupils should learn and master their multiplication and division tables.</p>		<p>In this term's unit on light and perception, pupils will learn that light appears to travel in straight lines and to use this idea to explain that objects are seen because they give out or reflect light into the eye. They will also be taught to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>		<p>This half term unit gives an overview of humanism. It examines the difference between religious and non-religious worldviews. It then focuses specifically on humanism, its origins, core beliefs and the meaning of the Happy Human symbol.</p>	
Music		History		Design and Technology		French	
<p>This term, based around the composed 'folk-style' song <i>Touch the Sky</i>, pupils will explore the influences that the composers have drawn on from Scottish folk music, improvise melodies using the pentatonic scale, and perform a part in an ensemble of a traditional folk song in a waltz rhythm.</p>		<p>This half term, we will be studying the history of Ancient Greece with a focus on the cities of Athens and Sparta and the 27 year-long battle between the two city-states. We will also study the 10-year conflict between Sparta and the emerging city of Troy. The children will explore the causes and consequences of this 10-year war, evaluating the conflicting evidence relating to the famous story of the Trojan Horse. During lessons, pupils will have opportunities to develop their thinking through the application and analysis of a wide range of historical skills and resources. They will reach a conclusion and make a judgment regarding whether the story of the Trojan Horse is (in their opinion) fact, legend or myth,</p>		<p>This half term's topic draws upon pupils' skills and knowledge of structures, challenging them to design and create a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils will practise visualising objects in plan, view and get creative with their use of natural features and cladding for their structures</p>		<p>This half term children will build on their vocabulary knowledge of food, using a bilingual dictionary to help. They will learn how to describe foods and give their preferences. We will look at conjugating the simple regular verb "aimer" in the context of food preferences. They will have the opportunity to listen to a French story and perform it in groups.</p>	
Personal, Social & Health Education		Physical Education		Computing		How you can help your child at home	

<p>In PSHE, we will be celebrating differences through the topic 'Being me in my world'. They will be thinking about how they can face new challenges positively and how they can set and achieve their own goals for the year ahead. We will look closely at the universal rights of children and learn about lives of children around the world. We will consider consequence and reward and understand how democracy and having a voice benefits the school community.</p>	<p>This half term, we will be looking at how to develop our athletics skills, including how to accelerate quickly with speed and control in competitive races, throw a javelin and shot put safely with accuracy and power, perform a jump for distance varying techniques to improve performance and developing our long-distance running.</p>	<p>This year begins with a unit of work on online safety, exploring the impact of too much screen time and revising how to handle unwelcome online behaviour.</p>	<ul style="list-style-type: none"> <li>✓ Pupils should read regularly and occasionally this should be reading aloud to someone to improve fluency.</li> <li>✓ Practise multiplication and division tables.</li> <li>✓ Practise weekly spellings.</li> <li>✓ Expect a high standard of presentation and effort in any work they do at home.</li> <li>✓ Ensure they have access to Microsoft Teams and to Purple Mash and SPAG.com</li> </ul>
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