



Bentley Heath CE Primary School

Half Termly Learning Overview for Spring Term 1



Year 6

English	Maths	Science	Religious Education
<p>In English, the pupils will be studying the text 'Street Child' by Berlie Doherty. Through the text, we will be learning how to write and perform a playscript, how to write a balanced argument and how to write a piece of historical fiction.</p> <p>In reading, we will continue to look at extending our range of vocabulary, using inference and deduction, making predictions and summarising texts in order to fully understand the key events. We will also be developing our prosody skills through reading aloud with intonation and expression.</p>	<p>There are three main units of work in this half terms maths. These are 'decimals, percentages and algebra.'</p> <p>In decimals work pupils will consolidate their knowledge of decimal values, multiplying and dividing by 10, 100, 1000 and integers. It will also focus on the relationship with fractions and percentages. Percentages will link together their work on decimals and fractions, relating their understanding to every-day use. Algebra will explore expressions and how these form equations and formulae to explore change in number.</p>	<p>This half term the pupils will be exploring the topic of 'Light and Perception.' The unit dives into both light and how we see and perceive both objects and light itself – building on their knowledge from Year 3. It will explore the physics of photons and how light travels in straight lines, and pupils will have the opportunity to hypothesis and question how light is reflected. They will learn the terminology of the physics of light. Pupils will revise how the eye works and turns light into signals the human brain can understand. They will also understand and experiment with the science of shadows.</p>	<p>This half terms work is on Hinduism and will look at the role of ceremony in the Hindu faith. Through this we will look at meaning and what is deemed important in the lives of the faithful. We will be comparing and reflecting on similarities with Christian ceremony, for instance baptism.</p>
Music	History / Geography	Art and Design / Design and Technology	French
<p>Music will explore a range of genre throughout the half term and will explore the context and history of the genre. Pupils will have opportunity to compose and work in ensemble music making and will explore and refine their own abilities with both voice and musical instruments. They will have opportunity to listen with intent and to recall things they have heard, duplicating or adapting them.</p>	<p>This half term we have a history focus, and we will be studying The British Empire. Using a range of sources, the pupils will evaluate the causes and impact of the British empire and reach a judgement as to why it has now almost disappeared.</p>	<p>Art and Design will be taught through the study of the Italian Renaissance artist, Leonardo da Vinci. In particular, the pupils will closely study, and then recreate, the portrait of Mona Lisa.</p> <p>Pupil's skills will be developed through closely looking at the effect of light on objects and people from different directions; they will interpret the texture of a surface; look closely at perspective and produce increasingly accurate drawings of people.</p>	<p>This half term's study will be focussed on shopping and how to say amounts of money. They will calculate in euros and cents and create simple conversations in a shop. They will learn the names of a range of French shops, and the products they sell, some that are unusual or different to those when shopping in Britain.</p>

Personal, Social & Health Education	Physical Education	Computing	How you can help your child at home
<p>This half terms work is entitled 'Dreams and Goals' and is focussed on supporting the children in identifying their own desires and ambitions. It looks at the skills needed to visualise and then engage with the path to success and aims to help them in dealing with when things become difficult, and how not to give in, but to be resilient. The unit considers teamwork and good communication skills as well as how to deal with our emotions surrounding success and failure.</p>	<p>Children will participate in both indoor and outdoor P.E. They will work on Tag Rugby, learning evasion skills, team strategy and the core rules of the game of Rugby. This will culminate next half term in a tag Rugby festival, assuming all is well in term of Covid. Indoor the children will focus on 'Stomp Dance' and dance and movement unit exploring sequences of movement and working with rhythm.</p>	<p>This half term the children will be learning how to use computational spreadsheets to explore mathematical formulae. They will create spreadsheets to explore probability, calculate pocket money and to budget. Access to Purple Mash and perhaps to either google sheet, or Microsoft Excel would be helpful at home.</p>	<ul style="list-style-type: none"> • Pupils should read regularly and occasionally this should be reading aloud to someone to improve fluency. • Practice multiplication and division tables. • Continue to use the revision grammar books for practice. • Practice weekly spellings. • Expect a high standard of presentation and effort in any work they do at home. • Ensure they have access to Microsoft Teams and to Purple Mash and SPAG.com •