



Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 2

Year 6



English		Maths		Science		Religious Education	
<p>Our key text in English this half term is: <i>Wonder</i> by R.J. Palacio.</p> <p><i>Wonder</i> begins from Auggie's point of view, but soon switches to include the perspectives of his classmates, his sister, her boyfriend, and others. Voices converge to portray a community as it struggles with differences, and challenges pupils to wonder about the true nature of empathy, compassion, acceptance, friendship, and—ultimately—kindness.</p> <p>The unit focusses first on writing to entertain, where the children will complete an internal monologue. The second outcome will be a piece of poetry written from the point of view of Summer, a character in the book who befriends August. Through these units, pupils will consolidate their understanding of higher-level punctuation such as semi-colons, colons and dashes, as well as continuing to well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p>		<p>This half term's Maths will see pupils adapting the skills they have learnt across Key Stage 2 to solving problems and reasoning in the form of several in-depth investigations. The first involves planning a trip, reasoning about finances and budgeting. Pupils will be using real world booking sites, real world travel companies and facts about our real lives, such as fuel costs, mileage etc, in order to budget for a holiday. They will then explore a second project, The Bakery, where they will have to explore running a business – everything from the recipes, exploring ration and proportion, to budgeting and profit and loss. They will have opportunities to revisit and relearn areas of maths they have need to improve and will reflect on the real-world application of their learning as they get older.</p>		<p>In the second half term pupils will be exploring 'Circulation and Lifestyles.' In this work pupils will develop and understanding about the circulatory and respiratory systems of the human body. They will learn the relationship between lung health and the related impact on the blood system. During the work they will learn vocabulary related to medical features of the body and will have opportunity to carry out safe tests on themselves to reflect on how our bodies work.</p>		<p>This half term we will be studying Islam and exploring the concept of the Prophethood. We will be asking: 'Why are there so many prophets in Islam?' The work will look at the prophets, drawing parallels with other religions, giving pupils opportunity to compare and reflect on different teachings.</p>	
Music		History		Design and Technology		French	
<p>This half-term's focus will be on composition, composing music in ternary form. This will compose music in three parts, including a repetition of form in the third part. We will also be rehearsing for our 'End of Year' production: 'School Daze' which we very much look forward to sharing with parents later in the term.</p>		<p>Our topic for the final part of the summer will be based on 'Ancient Greece' where we will be exploring some of the facts and realities behind the myth of the 'Trojan Horse.' Pupils will have opportunity to research and explore the realities behind the personalities known of in modern telling's of the myths and explore the politics and way of life of Ancient Greece.</p>		<p>This term we will design, plan and build electrical games, looking at applying our knowledge of circuits to a real-world game that operates through electrical contact. Pupils will have opportunity to design both circuit diagrams and structural diagrams and will troubleshoot designs as they build.</p>		<p>This half term children will practise the skill of combining phrases about the months, seasons, and weather with adverbs of frequency. E.g. "In January it is cold and sometimes snows." They will work toward creating an information poster describing the seasons in Britain. Using maps of France, they will locate main cities.</p>	
Personal, Social & Health Education		Physical Education		Computing		How you can help your child at home	
<p>PSHE this term will be a unit called 'Changing Me.' This unit includes a Relationships and Sex Education focus and will explore the process of life from conception through to birth, including the development of a baby. Further details will follow, with parents having the right to withdraw pupils from some elements of the work. We will contact you with more information in due course.</p>		<p>During this half term we will be undertaking Physical Education work on rounders, and on co-ordination and agility in our gymnastic work. Pupils will learn rules and strategies in rounders, working in teams to better their scores. Indoor work will focus on co-ordination skills and reflecting on ways of improving agility, in turn applying these skills across a wide variety of games and sports.</p> <p>We will also be undertaking our action and adventure residential to Red Ridge. Letters will be issued shortly for medical consent and final details.</p>		<p>Our work in Computing will be exploring the work of computing and e-communications, and children will be learning about networks and how they work in their different forms, to understand the flow of information around the world both physically and virtually. They will also have opportunity to learn about binary language to understand the construction of computing.</p>		<ul style="list-style-type: none"> ✓ Pupils should read regularly and occasionally this should be reading aloud to someone to improve fluency. ✓ Practise multiplication and division tables. ✓ Ensure your child completes their weekly 'Nandos' homework. ✓ Continue to use the revision grammar books for practice. ✓ Practise weekly spellings. ✓ Expect a high standard of presentation and effort in any work they do at home. ✓ Ensure they have access to Microsoft Teams and to Purple Mash and SPAG.com 	