



Bentley Heath CE Primary School
Half Termly Learning Overview for Autumn Term 1 2022



Year 3

English		Maths		Science	Art and Design
<p>Our key text in English this half term is: Ottoline and the Yellow Cat by Chris Riddell.</p> <p>In this unit the children will explore how the layout and structure of the text can help convey meaning about character, plot and setting. The children will use their knowledge of the text to create a character profile and write a detailed character description. The children will be given the opportunity to consolidate skills learned in KS1 such as use of conjunctions, expanded nouns and apostrophes for singular possession.</p> <p>After examining the setting and characters the children will use this information as a basis for their own creative writing in the form of a mystery story. The children will then use their imagination and drama skills to plan and write their own mystery stories, organising their ideas, and be given the opportunity to edit and improve their work.</p>		<p>The children will consolidate their knowledge of numbers to 100 using a range of manipulatives to represent and partition them in different ways. They will apply their understanding to position numbers on a number line accurately before progressing to numbers beyond 100. The children will represent and partition numbers up to 1000 and use their understanding of place value to compare and order numbers. The children will use their number knowledge to count forwards and backwards in 50s.</p> <p>This half term, the children will also reinforce addition and subtraction strategies such as applying number bonds within 10 and adding and subtracting 1s, 10s and 100s. The children will be taught how to add and subtract two numbers with and without exchanges.</p>		<p>Through the unit 'Skeletons, Muscles and Nutrition' the children will learn about what the human skeleton looks like and its function. They will explore how bones and muscles work together as well as comparing the different types of skeletons that animals have.</p> <p>The children will develop their knowledge of nutrition and the importance of eating a balanced diet. Using food chains, the children will consider where different animals get the nutrition they need from and understand that plants make their own food.</p>	<p>Children will explore how to use simple shapes to draw objects and develop their observation skills to draw natural and manmade objects.</p> <p>The children will learn how to shade, understanding how it is used to create light and dark tones in drawings. They will take texture rubbings to create nature-inspired artwork in the style of Max Ernst as well as creating detailed botanical drawings from observation, applying techniques to add tone and form. Finally, they will explore scale and composition to create abstract drawings inspired by Georgia O'Keeffe.</p>
Music	History		RE	French	
<p>The children will begin their stringed instrument lessons with the teachers from Solihull Music Service. Every child in Year 3 will be given a stringed instrument to learn. The children will take their instrument home in order to practise and consolidate the skills taught during the sessions.</p>	<p>Throughout Year 3 the children will be exploring the changes that took place in Britain from the Stone Age to the Iron Age.</p> <p>During the Autumn term the children will learn to describe and explain how time is divided up within history and that the Stone Age is a part of 'prehistory'. The children will find out about the three periods and dates within the Stone Age and consider how archaeologists use artefacts to understand what life was like. The children will compare the features of Stone Age summer and winter camps and explore why New Stone Age Ancient Britons began to build permanent settlements. The children will also research important Stone Age monuments in Britain.</p>		<p>In RE, the children will be exploring the Creation Story from the Christian faith, sequencing the main events and discussing what God's message to humans today might be. Through group discussions, the children will consider the difference between what we think is right or wrong and share their thoughts on the statement, 'God is the gardener of our world'.</p>	<p>During this half term the children will begin their weekly French lessons. Through the topic 'Getting to know you', the children will be taught how to greet each other, exchange names and ages, ask how someone is and how to say French Numbers 1-10.</p>	
Personal, Social & Health Education	Computing	Physical Education	How you can help your child at home		
<p>Through the theme of 'being Me in My World', the children will explore setting personal goals and consider their self-identity and worth. Through discussion and peer activities, the children will learn about how rules, rights and responsibilities impact their lives. They will consider the importance of making responsible choices as well as seeing things from the perspective of others.</p>	<p>In Computing this half term, the children will explore the use of Coding to program software to perform a function. The children will create a program using event, object and action code blocks and describe algorithms that they have created. They will predict and test their coding in order to debug and modify their commands.</p>	<p>During Indoor PE, the children will be focusing on the Fundamental Movement Skills of co-ordination and static balance. They will explore a variety of footwork patterns ensuring movements are smooth and fluent and that they demonstrate balance and control throughout.</p> <p>In Outdoor PE, the children will be developing their tennis skills. They will learn about moving when catching a ball and controlling a ball with a racket when moving. The children will then explore hitting the ball using a forehand and backhand before playing a 1v1 game of tennis.</p>	<ul style="list-style-type: none"> ✓ Read texts from a range of genres and authors, discussing similarities and differences. ✓ Encourage your child to question new vocabulary, thinking of alternatives and how they might use them in a sentence. ✓ Encourage your child to read out loud, practising using voices and expression for characters. ✓ Practise sending and receiving a ball using a racket. ✓ Discuss how to care for your child's musical instrument while it is kept at home. ✓ Encourage your child to talk about their music lessons and show the skills that they have learned. 		