



Bentley Heath CE Primary School
Half Termly Learning Overview for Autumn Term 1 2022
Year 2



English	Maths	Science	Computing
<p>Our key texts in English this half term are: The Tunnel, Voices in the Park and Gorilla all by the same author and illustrator, Anthony Browne.</p> <p>The children will have opportunities to explore adjectives and new vocabulary through their construction of linked sentences which will be punctuated with increasing accuracy of capital letters and full stops. We will begin to introduce the year 2 spelling words on a weekly basis to support spellings outside of their continuing phonic skills acquisition.</p>	<p>In Maths we will be consolidating numbers to 100. Children will count objects to 100 by making tens and will recognise the benefits of making groups of 10 to count. They will use a place value chart to partition a 2-digit number into tens and ones and will write 2-digit numbers in both numerals and words. We will look at comparing amount of objects and numbers using vocabulary such as greater than and less than. The children will practise counting in 2's, 5s and 10s and will move on to counting in 3s.</p>	<p>In Science we will be learning about Materials. We will develop our ability to identify different materials. We will look at materials properties and compare their suitability for use in different objects. We will look at how the shape of objects can be change when made from different materials. We will also look at plastic pollution and how new materials are discovered.</p>	<p>In computing we will be looking at on-line safety. We will be looking at how to search safely and share work electronically. We will also introduce emailing and how to talk to others when they are not there in front of us and to respond appropriately.</p> <p>We will look at a digital Footprint and understand that information put online leaves a digital footprint or trail. We will identify the steps that can be taken to keep personal data and hardware secure.</p>
Music	Geography	Art and Design	How you can help your child at home
<p>We will be exploring a unit based around the song Tony Chestnut. The unit uses call and response and allows the children to improvise with their voices and instruments.</p>	<p>In Geography we will be completing a unit called 'An Island Home'. In this unit the children will be looking at what an island is and the physical and human features they may find on an island. They will look at what island life is like and compare it to life in Bentley Heath. We use the Katie Morag stories by Mairi Hedderwick to support the children's learning.</p>	<p>We will be discovering the work of Roy Lichtenstein. We will create compositions with figures, splashes and action words. They will use a colour wash, finger painting and pastels to make the painting pop!</p>	<ul style="list-style-type: none"> ✓ Use Bug Club and the books they bring home to re-read the same text. This will build fluency. ✓ Watch the phonics videos from the weekly homework sheet. These are targeted at either consolidating sounds or reading longer words. ✓ Practise spellings most days. In particular, the first three words are year 1 or 2 words that they should know by the end of the year. ✓ Read to or with your child every night ✓ Look at an atlas or explore 'Google Earth' on a computer and discuss what you can see – land or sea? Discuss the different continents and oceans. Where are different countries situated.
Religious Education	Physical Education	PSHE	<ul style="list-style-type: none"> ✓ Go on a 'material hunt' How many types of materials can you find? Can you find same objects made from different materials? ✓ Play 'Hop-sotch' ✓ Play 'Musical statues' ✓ Practise counting in 10s with your child. ✓ Take an amount of pasta, lego or other small objects. Help your child to group them into tens and then use this to count how many pieces they have. ✓ Try to find an Anthony Browne book from the library to share. There are many titles usually.
<p>In RE we will be looking at the question of 'How was the world created?' In this we will be looking at the creation stories from different religions discussing their differences and similarities.</p>	<p>In PE we will working on our dynamic and static balance. We will look at jumping in different directions maintaining balance when we land. Can we land on one foot without a wobble? Can we stand on one foot with our eyes closed? We will also be working on our core strength and holding a 'V' sit? Outside we will be thinking about how we can travel using different step patterns and pivoting to change direction.</p>	<p>In PSHE, the children will focus on 'Being Me in my World' and learning about how we build our class and school community. They will understand how we are all different, that our friends may be different to us and how that this difference is valued and makes us all special.</p>	