



Bentley Heath CE Primary School

Half Termly Learning Overview for Spring Term 2

Year 2



English		Maths		Science		Religious Education	
<p>Children will continue to read to build speed and fluency. Many children will develop their comprehension skills using the Read Write Inc scheme. Some children will focus on phonics skills. They will continue to learn new joins for handwriting. Spellings will continue to cover new rules and common exception words. In English, children will read and write descriptions from the North American myth <i>The Crow's Tale</i>. Later in the term they will be writing letters and recounts. They will apply their knowledge of adjectives and adverbs to create interesting and cohesive writing. Children will continue to use apostrophes for contraction (e.g. don't) and apostrophes for possession (e.g. Sophie's ball). We will be looking at how suffixes such as -ment, -ful, -ness, -less can be added to root words.</p>		<p>Children will look at the area of fractions. They will develop their understanding of equal groups, finding $\frac{1}{4}$ of a shape and a number, finding $\frac{1}{2}$ of a shape and number, finding $\frac{3}{4}$ of a number and also recognising thirds. Later in the half term, they will look at time. They will be taught how to tell the time to the nearest 5 minutes, recognise o'clock, half past, quarter to and quarter past. They will understand how many hours are in days and how many days are in months. The children will use their time knowledge to calculate time durations and answer time problems.</p>		<p>Children will find out about Plants and Growth. They will find out what a seed is and what is inside a seed. They will observe seeds using magnifying glasses and complete observational drawings. They will make predictions and investigate what seeds need to germinate and how different variables affect how well this happens. They will look at the life cycle of plants, understand each stage of a plant's growth and recognise the conditions needed for a plant to survive.</p>		<p>In RE, the children will look at 'what is worship?' and what we can do to show worship. They will look at the Hindu religion and what an Aarti is and that in their worship there are certain acts that they do to show their God that they worship them.</p>	
Music		History		Art and Design		How you can help your child at home	
<p>This half term the children will listen to different pieces of music and create a 'minibeast' inspired dance. They will sing clearly articulated words set to a stepping-note melody. In addition to this, they will combine words and movements into a performance piece.</p>		<p>This term we will be looking at History Makers. Why are some people remembered in history more than others? Who is the greatest history maker and why? We will search for answers by exploring women in history and black history. As part of this pupils will recognise why people did things, why events happened and what happened as a result.</p>		<p>The children will explore portraits. They will consider the work of Picasso (blue period and colour) and the work of Klee (watercolours with line drawings). They will produce their own self-portraits using pencils and collages that explore more abstract work.</p>		<ul style="list-style-type: none"> ✓ Read to your child every night ✓ Use Bug Club and the books they bring home to re-read the same text. This will build fluency. ✓ Ask children about what they have enjoyed at school. What was surprising that day? ✓ Search for and listen to any songs about animals. Sing them with lots of enthusiasm and add your own actions. ✓ Use the links on the homework each week to practise longer phonics words. ✓ Ask the children to find $\frac{1}{2}$ and $\frac{1}{4}$ of a number up to 30. ✓ How can we cope when faced with a difficulty? What strategies do you use as a family? ✓ Plant some seeds with the children e.g. beans, carrots, cress. Discuss what plants need to germinate and grow. ✓ Read and discuss any myths or legends. ✓ Type a sentence in word using a capital letter and full stop. ✓ Look out for any suitable dance videos. Can the children copy the moves? 	
Personal, Social & Health Education		Physical Education		Computing			
<p>The title of the unit for this term is Healthy Me. It will build on the knowledge the children gained last term during science. We recap why we need to eat healthily and look after our bodies. Thereafter, we explore medicine safety and healthy friendships. We will consider how to stay calm in difficult situations.</p>		<p>In our indoor PE time, we will be enjoying dance lessons. We will be developing shapes, making dance circles and working both with a partner and solo. In our outdoor PE lessons we will be improving our ball games skills. We will be catching and passing to someone in a space. We will be judging when to move forwards to receive the ball and follow an opponent in a game in an attempt to win the ball. We will be encouraging the team we are playing in and use communication to score.</p>		<p>In computing this half term the children will be looking at spreadsheets. They will find out what a spreadsheet is and when and why they are used. They will look at vocabulary such as columns, rows, table and cells and will be able to use a spreadsheet to work out calculations. The children will learn to paste pictures onto their spreadsheet and move the pictures around on the page.</p>			