



Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 1

Year 2



English	Maths		Science	Religious Education
<p>Our key texts in English this half term are: <i>Fantastic Mr Fox</i> by Roald Dahl, <i>It's up to us</i> by HRH The Prince of Wales and Christopher Lloyd and <i>Be the Change</i> by Brownlee, Goodfellow and Stevens.</p> <p>We shall be writing a diary based on Mr Fox's adventures, concentrating on adding features such as time connectives and adverbs to help with the cohesion of our writing. The children will use 'It's up to us' to explore environmental issues and produce a report booklet with diagrams, labels and information. Finally, we will be exploring poetry on the same theme and write some simple poetry of our own.</p>	<p>In Maths, the children will be learning about Position and Direction. They will understand the terms half, quarter and full turn and recognise which way is clockwise and anticlockwise. They will consolidate their previous knowledge by looking at reasoning word problems. They will identify the key information and use a variety of strategies to calculate answers. They will be looking at 'mass' and finding out which objects are weighed in grams and which are kilograms. They will be able to compare weights and order them from lightest to heaviest. The children will investigate 'capacity' and gain an understanding of ml and litres. They will transfer liquids to a variety of containers to see how the same amount can look different in different sized containers.</p>		<p>In Science the children will be extending their understanding of habitats, thinking about how and why they should be protected. We will be considering why the environment is important and what the children can do to make a difference.</p>	<p>In RE this half-term the children will be learning about the Sikh religion. We will be finding out about who Guru Nanak was and how he believed all people are equal. We will be thinking about the stories he told, in particular we will look at the story of Malik Bhago and Lalo and its message of honesty.</p>
Music	History	Art	How you can help your child at home	
<p>As part of their learning in Music this half term, children will be listening to a variety of rock and roll music from the 1950s. They will use percussion instruments to compose an introduction to a piece, rehearse for a performance and create a rock-pool themed dance.</p>	<p>This half term we will be looking at the Roman Empire focusing on the city of Pompeii. The children will compare Pompeii 2000 years ago to modern day life. They will use map skills to look at maps of the Roman Empire and identify countries of today that were in the Roman Empire. They will research the lives of the rich and poor people and compare their living conditions, houses, jobs and clothing. The children will learn about Mount Vesuvius and how it erupted on 24th August AD79.</p>	<p>This term we are looking at a variety of art skills such as weaving, plate designing (using the work of Clarice Cliff as an inspiration) and shading. Finally, we will be making a rollercoaster picture.</p>	<ul style="list-style-type: none"> ✓ Use Bug Club and the books they bring home to re-read the same text. This will build fluency. ✓ Watch the phonics videos from the weekly homework sheet. These are targeted at either consolidating sounds or reading longer words. ✓ Practise spellings most days. In particular, the first three words are year 1 or 2 words that they should know by the end of the year. ✓ Read to or with your child every night ✓ Search for and listen to any rock and roll music for example 'Rock around the clock' or 'Hound Dog'. What instruments can you hear? Which is your favourite? ✓ Look at tins, bottles, jars and packets in your house. Are they measured in grams, kilograms, litres or ml? ✓ Use Microsoft power point to create a presentation about an animal, place you have been or a club you attend. ✓ Practise kicking a ball. Can they kick at a target? Can they kick it in a specified direction? Can they kick it so that it lifts off the floor? ✓ Practise chasing a rolling ball. Can they roll it and get round in front of it to collect it? Can they roll it, run ahead and let it roll between their legs then run to get in front of it to collect it? Use a large ball and a smaller, tennis ball. ✓ Can they hold a front or back support and place a rolled-up sock on/off their tummy/back? Using one hand to place the item and the other to take it off. ✓ Watch the film, <i>Fantastic Mr Fox</i> (PG rating). How is the film different from the books? ✓ What changes do you think will happen going into year 3? Discuss them as a family. What are you looking forward to? Is there anything you aren't sure about? ✓ Practice reading the time in 5 minute intervals, particularly those to the hour. ✓ Research the work of Clarice Cliff. Which is your favourite design, why? https://claricecliff.com/home ✓ Visit the Clarice Cliff museum in Stoke on Trent for a day out. (https://www.stokemuseums.org.uk/gpm/) 	
Personal, Social & Health Education	Physical Education	Computing		
<p>As part of PSHE the children will be looking at 'Changing me'. As part of this they will learn about life cycles in nature, growing from young to old and the differences in female and male bodies. They will learn the correct terminology for their body parts and understand that these areas are private.</p>	<p>During their outdoor PE sessions this term the children will be applying their ball skills to the game of Kick rounders. During this half-term we will be working with Arden pupils to further our skills and then compete in an inter-school competition at Arden. We will also be furthering our agility and ball chasing skills to apply to kick rounders game. During our indoor sessions we will be working on static floor balances.</p>	<p>In Computing this half term the children will learn how to present ideas. They will create a quiz based on a particular topic using 2quiz. They will explore how to make a non-fiction fact file and how to add clip art and data. They will also develop an understanding of presentations and why they are useful.</p>		